

ABSTRACT OF THE ACADEMIC DISCIPLINE

"FRENCH LANGUAGE"

GENERAL DESCRIPTION OF THE DISCIPLINE

The goal: the main goals of teaching a foreign language of students are the development of their skills in the acquisition of speech skills of all kinds, mastering the skills of communication in a foreign language, expanding the vocabulary, as well as developing translation skills from a foreign language to their native language and vice versa.

Subject: the volume of vocabulary and grammar of the language, which makes it possible to communicate and receive the necessary information.

In the results of the study of discipline, the student must

know:

- volume from vocabulary and grammar of the language, which makes it possible to communicate and receive the necessary information.

be able to:

- Read and fully understand the text;
- perceive foreign speech;
- freely use oral monological and dialogue speech within everyday topics;
- translate texts on relevant topics from a foreign language to their native language and vice versa;
- draw up documents necessary for employment;
- have the skills to write business correspondence;
- have communication skills to communicate with partners from other countries.

TOPICS OF CLASSES:

1. Congratulations, meeting new people.
2. Family and family traditions.
3. Appearance.
4. Lifestyle in Ukraine and abroad.
5. Hobbies and interests.
6. Types of art.
7. Traveling the world.
8. Cities and interesting places.
9. *Food and national cuisine.*
10. *Outstanding personalities of the past.*
11. Holidays.
12. Transport.
13. Plans for the future.
14. Employment.
15. Money in our lives.
16. Health.
17. Sports.
18. Vivid memories.
19. Natural phenomena, weather.
20. Society, the challenges of today.
21. Crimes and punishment.
22. Outstanding inventions of the past.
23. Technology today.
24. Education in Ukraine and abroad.

RATING POLICY

Control of current educational activities is carried out by the teacher of the academic group at each practical lesson in accordance with the following activities using certain evaluation criteria:

1. TEST:

"excellent" is put for all the correct answers;

"good" is put for 75-99% of the correct answers;

"satisfactory" is put for 50-74% of the correct answers;

"unsatisfactory" is asked if the student correctly answered less than half of the questions, or did not answer at all.

2. ORAL RESPONSE:

"Excellent" is given for a complete, comprehensive answer to the main questions, as well as to additional questions from the teacher. At the same time, the student must demonstrate a deep knowledge of the main theoretical material on the discipline, the ability to think logically and creatively, argue the main provisions, successfully illustrate them with examples from life or fiction, demonstrate the ability to defend their own point of view when solving problems, problem situations, while relying on a good command of the basic terminology of the discipline. "Good" in general, the same requirements remain as for the assessment of "excellent", with insufficiently complete answers to some questions.

"Good" in general, the same requirements remain as for evaluating "excellent", if some questions are not fully answered.

"Satisfactory" is set if the student has mastered the main provisions of the course, has the necessary minimum of concepts, and can use them in solving problems. At the same time, there may be unclear answers to some basic and additional questions, as well as reproductive thinking.

"Unsatisfactory" is set when the above requirements are not met.

3. PRESENTATION OF THE REPORT (ABSTRACT) IN THE AUDIENCE:

"Excellent" is given for the ability to clearly and clearly convey the main provisions of the problem within the time provided for this purpose (7-10 minutes), for answering questions from the audience, for the ability to control their attention, as well as for the emotionally inspired context of the report and the proper technical design of the abstract in accordance with the requirements of scientific works.

"Good" is set if the above conditions are met, but if their volumes are not fully met enough.

"Satisfactory" is applied if the student demonstrates an exclusively reproductive approach to teaching the problem without elements of creativity, without proper design of the abstract text.

"Unsatisfactory" is set if the student is unable to present the abstract, does not know the material that is presented in it, and also if the abstract is not prepared at all.

4. WRITTEN RESPONSE:

"Excellent" is put for a full, exhaustive answer to the question, when the student must demonstrate not only a deep knowledge of the main theoretical material in the discipline, but also the

ability to think logically and creatively, to argue the main provisions, while relying on a good possession of the basic terminology of the discipline.

"Good" - in general, the same requirements remain as for the assessment of "excellent" with insufficiently complete or correct answer to the question.

"Satisfactorily" is exposed if the answer is fuzzy, insufficiently reasoned, incomplete, or largely incorrect.

"Unsatisfactory" is put when the answer is missing or incorrect.

5. ACTIVITY IN PRACTICAL CLASSES:

It is evaluated by incentive points in accordance with participation in the discussion of issues, as well as taking into account the quality of the answers provided.

6. INDEPENDENT OUT-OF-ACCOUNT WORK is evaluated during the current control of the topic in the relevant class, taking into account the following requirements:

- additionally prepared information on the topic of classes at home;
- made acquaintance with the primary sources;
- Peer reviewed sources;
- preparation of presentation materials;
- work with normative sources;
- preparation of essays;
- creative tasks.

