

ABSTRACT

OF THE ACADEMIC DISCIPLINE

"THEORY OF COGNITION AND MEDICINE"

Specialties 222 "Medicine"

THE PURPOSE OF THE DISCIPLINE

The purpose of teaching the discipline by choice "The theory of cognition and Medicine" is the worldview and methodological training of medical students, principles of theoretical thinking as the basis of future research activities, formation of conscious axiological guidelines in the practical and scientific work.

INTERDISCIPLINARY CONNECTIONS

The study of discipline is connected with knowledge of philosophical and humanitarian disciplines, especially philosophy, logic, bioethics, ethics, aesthetics, etc., and substantively integrates with them.

CONTENTS OF THE DISCIPLINE

Theme 1. The theory of cognition is classic and nonclassical, its subject.

Modern theory of cognition: general characteristics. The emergence and formation of the theory of cognition in the period of philosophy of the New Time in the works of classics of this

Epoch: F. Bacon, R. Descartes. Features of rationalism and empirism.

Gmina Syr is a gmina (district) in Central Ukraine.

theories of knowledge of T. G. Obbs and J. Locke. Monadology of G. Leibniz. Features

theory of cognition in German classical philosophy. Features of Gnoseology I. Kant

and agnosticism. The concept of "gnoseological robinsonade" and the problem of overcoming it.

The problem of values in cognition as a form of manifestation of sociocultural conditionality

Cognition.

Theme 2. Cognition and language.

Cultural and historical nature of the language. Panorama of concepts about the emergence of language and its influence on the formation of human consciousness. Language, text and development of civilization: the problem of interpretation and understanding of the historical text. The problem of linguistic relativity and its overcoming. Language of science: necessity special scientific language. The problem of artificial languages and the purpose of their creation. The structure of the language and its impact on the worldview. Sepir-Wharf hypothesis.

Theme 3. World awareness and the problem of knowledge reliability.

Subject and object of scientific knowledge. Intermediaries of knowledge: material and perfect. Variable values of the subject and object of scientific knowledge. Skeptical and agnostic ideas and the problem of world awareness. The problem of solypsism in theory Cognition. The problem of relativism and dogmatism. The principle of probability and Dialectics of possible and valid. The problem of knowledge-to-faith ratio Philosophy.

Theme 4. The problem of truth. Scientific and unsanitary knowledge.

Panorama of truth concepts in gnoseology. Dialectic unity relative and absolute truth. Requirements of truth in medical diagnostics. Scientific and extrase science. Analysis of the criteria of scientificity as philosophical and methodological problem. The structure of scientific knowledge is theoretical and practical level. Contemplation and abstract thinking. Rational and irrational for science. The problem of non-rational experience in gnoseology: intuitive, mystical, religious, existential knowledge. Aspect Ratio Problem truths and bleating in medical practice. Creative nature of knowledge. Nature scientific intuition.

Theme 5. Features of social and humanitarian knowledge.

Place of medicine in the system of sciences. The process of developing scientific knowledge as a problem. Specifics of humanitarian knowledge. Explanation of social phenomena. Structuralism as a methodology of social and humanitarian knowledge. Ermeniewtics. Hermetic circle. There is a problem interpreting the text. Social and humanitarian

aspects of medical cognition. The problem of knowing the history and phenomenon of historical Time. Features of the modern philosophy of history. Models of science development: revolution and evolution. The role of personal experience and intuition of the doctor when making a diagnosis. Theoretical knowledge and diagnosis. Hypothetical nature of the diagnosis. Axiological component in medical cognition.

SCOPE OF STUDY OF ACADEMIC DISCIPLINE

3 EDS credits, total 90 hours, including 36 classroom training sessions and 54 hours of independent and individual work.

