

ABSTRACT OF THE ACADEMIC DISCIPLINE "MEDICINE AND FICTION"

DESCRIPTION OF THE DISCIPLINE

The subject "Medicine and Fiction" is taught for specialists of the second (master's) level, field of knowledge 22 "Health", specialty - 222 "Pediatrics", who are studying in the 3rd year. The subject is taught in the spring semester of the 2020/2021 academic year. The discipline consists of 120 hours, 4 credits. 10 hours are allotted for lectures, 20 hours for seminars, and 90 hours for students' independent work. The material is structured in 5 topics.

GENERAL CHARACTERISTICS OF THE DISCIPLINE

The driving force behind the development of the modern Ukrainian state is the formation of a powerful educational potential of the nation, achieving the highest quality of student training. The development of more in-depth knowledge of art culture by future doctors is an important component of their general professional medical education, which should contribute to a deeper understanding of aspects of human and social life, ways to increase patients' motivation to overcome difficult life situations. Studying this discipline requires students to take a creative approach to solving educational problems and the ability to determine their own trajectory of the educational process, which will allow them to make the most effective use of academic hours.

THE ROLE AND PLACE OF DISCIPLINE IN THE SYSTEM OF TRAINING SPECIALISTS

The subject of the course "Medicine and fiction" plays an important role in the formation of a harmonious personality of an intellectual doctor, an active member of modern society and a citizen of the state. Students are offered to consider such topics, the study of which will contribute to the formation of the ability to analyze socially significant problems and cultural processes, to understand the social significance of their future profession. The main attention is paid to the analysis of the relationship between medicine and art culture, creating the necessary methodological prerequisites for solving creative problems aimed at developing thinking, creative imagination and logic of students-future doctors.

Performing creative tasks and research projects will allow the future doctor to expand his personal tools in the process of understanding his patients and defining a communication strategy and treatment process for them. In addition, the course program provides significant assistance in attracting students to social work in the life of the University.

PURPOSE AND OBJECTIVES OF THE DISCIPLINE

Objective: to train a medical specialist who can understand medicine as part of the universal cultural process and apply the achievements of world artistic culture in the treatment process.

Task: according to the requirements of the standard, the discipline should ensure that students acquire the following competencies:

General competencies:

- the ability to think abstractly, analyze and synthesize, ability to learn and be modernly trained;
- the ability to apply knowledge in practical situations;
- knowledge and understanding of the subject area and understanding of professional activities;
- the ability to adapt and act in a new situation;
- the ability to make an informed decision; work in a team; interpersonal skills;
- the ability to communicate in the state language both orally and in writing;
- skills in using information and communication technologies;
- certainty and perseverance in relation to the tasks set and responsibilities assumed;
- the ability to act socially responsibly and consciously.

Professional competencies:

- survey skills;
- the ability to determine the principles and nature of treatment of diseases;
- the ability to analyze the activities of a doctor, department, or health care institution, take measures to ensure the quality and safety of medical care, and improve the efficiency of using medical resources;
- the ability to carry out measures to organize and integrate the provision of medical care to the population, and conduct marketing of medical services.

The applicant of higher education during the training period acquires communication skills, develops leadership abilities, learns to take responsibility and work in critical conditions, solves pedagogical situations and conflicts, is able to work in a team, manage their time, think logically and systematically, has creative approaches to solving problems.

PREREQUISITE AND POSTREQUISITE DISCIPLINES

Prerequisite. The study of the discipline involves preliminary assimilation of subjects that give basic ideas about education: "history of Ukraine and Ukrainian Culture", "Philosophy"; elective courses: "Cultural Studies", "medical local lore", "Ethics", "Religious Studies".

Postrequisite. "Medicine and fiction" is subject-integrated with disciplines that provide further humanitarian training for medical students: "medical subculture", "Medicine and politics", "fundamentals of Christian ethics and morality", etc.