



**INTERNATIONAL EUROPEAN UNIVERSITY**

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**Regulations on the evaluation of learning outcomes  
of higher education students of  
the Educational and Research Institute  
"European School of Medicine"  
(changed)**

APPROVED BY  
the Academic Council  
of International European University  
dd. September 28, 2023, No. 7

BECAME EFFECTIVE  
by the order of the Acting rector of  
International European University  
dd. September 28, 2023, No. 79-OD

## 1. GENERAL PROVISIONS

1.1. The Regulations on the assessment of learning outcomes of higher education students (hereinafter - the Regulations) at the Educational and Research Institute "European Medical School" (hereinafter - EMS) of the PRIVATE HIGHER EDUCATION INSTITUTION "INTERNATIONAL EUROPEAN UNIVERSITY" (hereinafter - the University) are developed in accordance with the Law of Ukraine "On Higher Education", the Order of the Ministry of Education and Science of Ukraine "On the Introduction of the European Credit Transfer and Accumulation System in Higher Education Institutions of Ukraine" of 16. 10.2009 № 943, the letter of the Ministry of Education and Science of Ukraine "On methodological recommendations for the introduction of the European Credit Transfer and Accumulation System and its key documents in higher education institutions" of 26.02.2010 № 1/9 -119, the ECTS User's Guide and the "Regulations on the organisation of the educational process at the International European University".

1.2. The Regulations establish the procedure for applying different grading scales in accordance with the principles of the Bologna Process and the European Credit Transfer and Accumulation System (hereinafter referred to as ECTS) at the Educational and Research Institute "European School of Medicine".

1.3. The purpose of the Regulations is to improve the system of control over the quality of knowledge of students during the semester and the entire period of study, to ensure a high level of objectivity in assessing the academic achievements of students.

1.4. The control of students' academic work is considered as one of the main elements of education quality management. Functionally, the quality control of knowledge is focused on an objective and systematic analysis of the process of studying and mastering educational material by students in accordance with the requirements set out in industry-specific educational standards, curricula of specialities and discipline programmes, on the basis of which measures to improve the quality of the educational process are taken.

1.5. The results of monitoring the academic achievements of students should be used to adjust the organisation and content of the educational process, to encourage successful students, to develop the creative abilities of students, their independence and initiative in mastering professional competence - professional knowledge, skills and abilities.

1.6. The Regulation reveals the basic principles of organising the current and final assessment of knowledge of students of all forms of education, as well as accounting for current progress. The Regulation is aimed at increasing the motivation of students to systematically work actively throughout the entire period of study, ensuring openness of control, overcoming elements of subjectivity in the assessment of knowledge, expanding opportunities for the full disclosure of students' abilities, developing their creative thinking and improving the effectiveness of the teaching

staff's educational activities.

1.7. The system of knowledge assessment of students at the Educational and Scientific Institute "European School of Medicine" includes input, current and final knowledge control.

1.8. The results of the final control are evaluated at the ERI "EMSC" on a 200-point scale and a four-point scale ("excellent", "good", "satisfactory", "unsatisfactory") or two-point ("passed", "failed") (see Table 1).

## 2. TYPES OF CONTROL

2.1. Control measures are a necessary element of feedback in the learning process. They determine the compliance of the level of knowledge, skills and abilities acquired by students with the requirements of regulatory documents on higher education and serve to ensure timely adjustment of the educational process.

2.2. Control measures include:

- entry control;
- current control;
- final control;
- certification of higher education students in the form of the Unified State Qualification Exam.

2.3. **Entrance control** involves determining the initial level of knowledge of students obtained from related disciplines, which is necessary for mastering the discipline. The results of the exit control are not taken into account in the current training of the student, as they are only of an introductory nature for the teacher.

2.4. **Current control** involves 100% survey of students of the academic group and is carried out during classroom classes of all types (practical, laboratory, seminar) with mandatory assessment of all components of the class - test control, oral questioning, solving situational problems, description of drugs, etc. The main task of the current control is to check the level of preparation of students for a specific job, provide feedback between the teacher and students in the learning process, and manage the learning motivation of students.

2.4.1. The information obtained during the current control is used both by teachers - to adjust teaching methods and means, and by students - to plan independent work.

2.4.2. Current control is carried out on the basis of a comprehensive assessment of students' knowledge, including the input control of the level of knowledge, the quality of practical work, the level of theoretical training, the results of the output control of the level of knowledge.

2.4.3. The forms of current control and assessment criteria are determined by the department and are reflected in the curriculum of the discipline.

2.4.4. Forms of assessment of current educational activities should be standardised and include control of practical and theoretical training.

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2.4.5. Assessment of the current performance of students is carried out at each practical, laboratory, seminar class on a four-point scale ("5", "4", "3", "2") and is recorded in the academic record book.

2.4.6. The knowledge of students in both theoretical and practical training is assessed according to the criteria:

- "excellent" - the student has fully mastered the theoretical material, demonstrates in-depth knowledge of the relevant topic or discipline, the main provisions of scientific sources and recommended literature, thinks logically and builds answers, freely uses the acquired theoretical knowledge in the analysis of practical material, expresses his attitude to certain problems, demonstrates a high level of mastery of practical skills;
- "good" - the student has mastered the theoretical material well, knows the main aspects from primary sources and recommended literature, presents it reasonably; has practical skills, expresses his/her views on certain problems, but makes certain inaccuracies and errors in the logic of theoretical content or in the analysis of practical content;
- "satisfactory" - the student has basically mastered the theoretical knowledge of the discipline, is familiar with the primary sources and recommended literature, but gives unconvincing answers, confuses concepts, is uncertain about answering additional questions, does not have stable knowledge; when answering practical questions, reveals inaccuracies in knowledge, is unable to evaluate facts and phenomena, to relate them to the future profession;
- "unsatisfactory" - the student has not mastered the discipline's educational material, does not know scientific facts and definitions, has little or no knowledge of primary sources and recommended literature, lacks scientific thinking, and has not developed practical skills.

2.5. **The final control** is conducted to assess the results of learning at a particular educational level or at its individual completed stages according to the national scale and the ECTS scale. The final control includes:

- semester control;
- licensing integrated exam "Krok";
- state certification of higher education students.

2.5.1. Students who have attended all the classroom sessions provided for in the discipline's curriculum and have scored at least the minimum number of points for their current academic performance are admitted to the final control.

2.5.2. Forms of final control should be standardised and include control of theoretical and practical training.

2.5.3. Students who have missed classes may, with the permission of the Directorate, work off academic debt by a certain specified deadline within a semester.

2.5.4. **Semester control** of the discipline is a mandatory form of assessment of the learning outcomes of the student. It is carried out in accordance with the curriculum in the form of a test, differentiated test or exam within the time limits established by the schedule of the educational process and in the amount of educational material determined by the discipline programme.

2.5.4.1. **Semester test** is a form of final control, which consists in assessing the student's mastery of educational material solely on the basis of the results of certain types of work in practical, seminar or laboratory classes.

2.5.4.2. **Semester differentiated test** is a form of final control, which consists in assessing the mastery of educational material by the student in a particular discipline on the basis of current control and completed individual tasks at the last lesson.

2.5.4.3. **Semester exam** is a form of final control of the student's mastery of theoretical and practical material in a particular discipline. The form of final control "exam" is provided for disciplines that are part of the integrated test exams "Krok" and state certification.

The form of the exam should be standardised and include control of theoretical and practical training.

Licensing integrated examinations "Krok 1" and "Krok 2" are one of the forms of final independent quality control of higher education students' training, which are conducted by the Testing Centre at the Ministry of Health of Ukraine.

2.5.5. **Certification of higher education students** is carried out by the examination board after graduation at a certain educational level. Certification is regulated by the Regulations on Certification of Higher Education Applicants and the Work of Examination Commissions at the International European University

### **3. ASSESSMENT OF LEARNING OUTCOMES OF HIGHER EDUCATION STUDENTS**

3.1. Assessment is one of the final stages of the student's learning activities and determination of learning success. The assessment procedure and methodology significantly affect the final results, the possibility of analysis and the statistical reliability of the assessments. When evaluating, preference should be given to standardised methods: testing, structured written work, structured according to the procedure for controlling practical skills in conditions close to real life. In terms of content, it is necessary to assess the level of formation of skills and abilities defined in the educational qualification characteristics of a doctor and reflected in the curriculum of the relevant discipline.

3.2. In ECTS, the grade for a discipline is defined as the sum of grades:

- for current learning activities - up to 120 points;
- for the final control (differentiated test, exam) - 80 points.

3.3. The maximum number of points for a discipline is 200 points. The ratio between the results of the assessment of current learning activities and the final control of knowledge is 60% and 40%.

3.4. Out of the 120 points allocated for current learning activities, from 4 to 12 points are allocated for the assessment of individual independent work of students, according to the work programme. Incentive points are added either to the current grade or to the final grade in the discipline at the end of its study.

3.5. Під час The following grading scales are used during control measures at the University:

- 200-point scale;
- traditional 4-point scale;
- ECTS rating scale.

3.6. The results are converted from one scale to another in accordance with Tables 1-2:

Table 1.

**Assessment of learning outcomes  
on the national and ECTS scales**

Total points for all types of learning activities	ECTS assessment	According to the national scale		Definition
		4-point scale	Test	
180 – 200	A	5 (excellent)	enrolled	Excellent performance with only a few errors.
160 - 179	B	4 (good)		Above average with a few errors.
150 – 159	C			Generally correct performance with a few errors.
130 – 149	D	3 (satisfactorily)		Not bad, but with a significant number of errors.
120 – 129	E			The performance meets the minimum criteria.
50 – 119	FX	2 (unsatisfactory)		not enrolled
0 – 49	F		A repeat course in the discipline is required.	

Points in disciplines are independently converted into both the ECTS scale and the four-point scale.

3.7. Students who have received grades "FX" and "F" ("2") are not included in the list of students to be ranked, even after retaking the final control. Such students will automatically receive an "E" grade after retaking the test.

3.8. The grade "FX" is assigned to students who have scored the minimum number of points for the current learning activities, but who have not been credited

with the final control. This category of students has the right to retake the final control according to the approved schedule. Retaking the final control is allowed no more than twice.

3.9. The grade "F" is assigned to students who have attended all classroom sessions of the module, but have not scored the minimum number of points for the current learning activity and are not admitted to the final control. This category of students has the right to repeat the discipline.

#### 4. ASSESSMENT OF CURRENT LEARNING OUTCOMES

4.1. Current control is mandatory. During the assessment of current learning outcomes, for each topic in all disciplines of the curriculum, the student is assigned grades on a 4-point (traditional scale), taking into account the approved assessment criteria for the discipline. All types of work provided for in the work programme of the discipline are taken into account. The student must receive a grade for each topic. The teacher is obliged to conduct a survey of each student in the group at each lesson and give a grade in the student's attendance and progress journal on a traditional scale ("5", "4", "3", "2"). The forms of assessment of current learning outcomes should be standardised and provide for the control of theoretical and practical training.

4.2. The final grade for the current learning outcomes is recognised as the arithmetic mean of the grades for each lesson.

4.3. Traditional grades are converted into points according to the scale for converting traditional grades into rating points.

4.4 When forming the final grade in an academic discipline, additional points received by the applicant for the completed research work in the chosen discipline may be taken into account. One type of scientific work can only be included in the results of one discipline (table 2).

Table 2.

Scale of evaluation of scientific work of higher education students of  
International European University

№	Type of scientific work	Number of points on a 200-point rating scale*
1.	Scientific research within student scientific circles, clubs	10
2.	Scientific research within the framework of the department's research activities.	20

3.	Participation in student research competitions/ Olympiads (participants/winners): – international – All-Ukrainian – university competitions	30/40 20/30 10/20
4.	Participation in scientific conferences with/without publication of abstracts: – abroad – in Ukraine;	24/14 20/10
5.	Scientific articles: – in scientific publications of the International European University and other domestic publications; – in foreign scientific journals	20 30

## 5. ASSESSMENT OF LEARNING OUTCOMES IN DISCIPLINES FOR WHICH THE FORM OF FINAL CONTROL IS A TEST

5.1. The student receives a credit at the last lesson in the discipline based on the results of the current assessment. This type of final control does not involve any additional written work or testing at the last lesson (the arithmetic mean of the grades for each lesson is calculated).

5.2. The learning outcome is assessed on a two-point scale (pass/fail) and a multi-point scale.

5.3. The maximum number of points that a student can receive in a discipline is 200. The minimum number of points that a student must score is 120.

5.4. The average score for the current activity is converted into points on a 200-point scale, according to the conversion table (Table 3).

Table 3.

### Conversion of the average grade for the current activity into a multi-point scale (for disciplines that end in a test)

4-point scale	200-point scale						
5	200	4.47	179	3.94	158	3.42	137
4.97	199	4.44	178	3.92	157	3.39	136
4.94	198	4.42	177	3.89	156	3.37	135
4.92	197	4.39	176	3.87	155	3.34	134

4.89	196	4.37	175	3.84	154	3.32	133
4.87	195	4.34	174	3.82	153	3.29	132
4.84	194	4.32	173	3.79	152	3.27	131
4.82	193	4.29	172	3.77	151	3.24	130
4.79	192	4.27	171	3.74	150	3.22	129
4.77	191	4.24	170	3.72	149	3.19	128
4.74	190	4.22	169	3.69	148	3.17	127
4.72	189	4.19	168	3.67	147	3.14	126
4.69	188	4.17	167	3.64	146	3.12	125
4.67	187	4.14	166	3.62	145	3.09	124
4.64	186	4.12	165	3.59	144	3.07	123
4.62	185	4.09	164	3.57	143	3.04	122
4.59	184	4.07	163	3.54	142	3.02	121
4.57	183	4.04	162	3.52	141	3	120
4.54	182	4.02	161	3.49	140	< 3	70 – 119 – reassemb- ly
4.52	181	4.00	160	3.47	139		0 – 69 – reassemb- ly
4.49	180	3.97	159	3.44	138		

Table 4.

#### Scale for converting points to the national system

By the national system	By 200-point scale
enrolled	from 120 to 200 points
not enrolled	less 119 points

### 6. ASSESSMENT OF LEARNING OUTCOMES IN ACADEMIC DISCIPLINES THAT END IN THE FORM OF A FINAL FOR WHICH THERE IS AN EXAM OR A DIFFERENTIATED TEST

6.1. The final control in the form of an exam or differentiated test is carried out after the completion of the study of all topics of the discipline and is passed by students during the examination session.

6.2. The final control is carried out in any form (written work, testing, etc.). The form of the final control is agreed at the meeting of the department. The form of the final control should be standardised and include control of practical and theoretical training.

6.3. The grade for a discipline is defined as the sum of the final grade for the current learning activity and the grade for the final control and is expressed on a

multi-point scale.

➤ The maximum number of points that a student can score for current learning activities per semester for admission to the final control - 120.

➤ The minimum number of points that a student must score for the current academic activity per semester to be admitted to the final control - 72 points.

➤ The calculation of the number of points is based on the grades received by the student on the traditional scale during the study of the discipline, by calculating the arithmetic mean. The resulting value is converted into points on a multi-point scale in accordance with Table 4:

Table 5.

**Recalculation of the average grade for the current academic performance  
into a multi-point scale for disciplines that end with an exam or  
differentiated assessment**

<b>4-point scale</b>	<b>200-point scale</b>	<b>4-point scale</b>	<b>200-point scale</b>	<b>4-point scale</b>	<b>200-point scale</b>
5	120	4.29	103	3.58	86
4.96	119	4.25	102	3.54	85
4.92	118	4.21	101	3.50	84
4.87	117	4.17	100	3.46	83
4.83	116	4.12	99	3.42	82
4.79	115	4.08	98	3.37	81
4.75	114	4.04	97	3.33	80
4.71	113	4.00	96	3.29	79
4.67	112	3.96	95	3.25	78
4.62	111	3.92	94	3.21	77
4.58	110	3.87	93	3.17	76
4.54	109	3.83	92	3.12	75
4.50	108	3.79	91	3.08	74
4.46	107	3.75	90	3.04	73
4.42	106	3.71	89	3	72
4.37	105	3.67	88	Less 3	Not enough
4.33	104	3.62	87		

— The maximum number of points that a student can score during the final examination is 80.

— The final control is considered to be credited if the student has scored at least 60% of the maximum number of points for the final control.

— The minimum number of points that a student must score for the final control is 48.

6.4. The grade in the discipline, which ends with an exam, is determined as the sum of the points for the current learning activity (at least 72) and the points for the exam (at least 48).

6.5. Students who have completed all types of planned academic work during the academic period, made up all missed classes and scored at least 72 points based on the results of current academic performance are admitted to the final control.

6.6. The grade for the final control is assigned on a traditional 4-point scale and converted to a 200-point scale (Table 5).

Table 6.

**Correspondence of the result of success in points  
to the traditional assessment system**

Final control	Assessment of the discipline	4 – point scale
80.0	180 – 200	5 (excellent)
64.0	150 – 179.9	4 (good)
48.0	120 – 149	3 (satisfactory)
0	0-119	2 (not satisfactory)

6.7. The grade in the discipline, which ends with the final control (differentiated credit), is determined as the sum of points for the current learning activity (at least 72), including points for the final control at the last lesson (at least 48). Measures to retake the final semester control in order to increase a positive grade are not provided.

6.8. In the event that a student receives an unsatisfactory grade based on the results of the final control, he or she must retake it. In this case, the maximum grade that a student can receive for the final control is "3".

## 7. FINAL PROVISIONS

7.1. The Regulations shall be approved by the decision of the Scientific and Methodological Council of the University, approved by the decision of the Academic Council of the University, put into effect by the order of the Rector and shall enter into force in accordance with the order.

7.2. Amendments and additions to these Regulations shall be adopted by the same procedure.