

SYLLABUS

INTERNATIONAL
EUROPEAN UNIVERSITY



SCHOOL OF
MEDICINE

"Professional English "
EPP – 222 "Medicine"

2024



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1	Name of the course and educational program
	"Professional English" EPP – 222 "Medicine"
2	Course description
	The course "Professional English" comprehensively develops the personality of the medical field profile and is focused on the formation of skills and abilities of practical command of English in their specialty and on the development of students' language (linguistic), speech (communicative) and socio-cultural (country studies and linguistic) competencies.
3	Background of study
	"English Language of Professional Orientation" is integrated with such OK and VK provided for by the curriculum for the training of specialists of the second (master's) level of higher education in the field of knowledge 22 "Health Care" in the specialty 222 "Medicine": "Latin Language and Medical Terminology", "Ukrainian language for professional purposes".
4	Amount of credits/hours
	6 ECTS credits / 180 academic hours
5	Training format
	Blended learning
6	Classroom Location
	4th floor, 403 classroom
7	Full name of the teacher
	Davydenko Nataliia , Ph.D., Associate Professor of the Department of Fundamental and Medical-Preventive disciplines
8	Pulpit
	Department of Fundamental and Medical-Preventive Disciplines of the Scientific Research Institute "EMS"
	
9	Office Location
	Kyiv, Akademika Glushkova Ave., 42 V, office. 423



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10 Counseling

Monday from 14:00 to 15:30 with prior registration via corporate mail

11 Teacher's e-mail

nataliia.davydenko@ieu.edu.ua

12 Course Objectives

Formation of basic lexical and grammatical knowledge and skills for the effective performance of the subtest in test tasks in English for the professional direction of the licensing exam "Step 1" and the exam in English as a component of the state qualification exam; formation of English-language professionally oriented medical vocabulary and terminology in students for the purpose of further use in professional activities

13 The role of the academic discipline in achieving program results

PLO1. Have thorough knowledge of the structure of professional activity. Be able to carry out professional activities that require updating and integration of knowledge. Be responsible for professional development, the ability to further professional training with a high level of autonomy

PLO 25. Clearly and unambiguously convey your own knowledge, conclusions and arguments on health care problems and related issues to specialists and non-specialists.

PLO 27. Communicate fluently in the state and English, both orally and in writing to discuss professional activities, research and projects

14 Learning outcomes

Memorization, knowledge:

- to assimilate lexical material related to the subject of the discipline;
- to master the grammatical material of the discipline;
- reproduce the main terms related to the topics of content modules;
- describe the system of higher medical education and the health care system;
- know the functional features of the human body.

Understanding:

- to differentiate and analyze terms and terminological elements of Greco-Latin origin;
- to illustrate the skills of analytical and exploratory reading;
- to carry out the retelling of professional texts;
- translate literature in the specialty.

Application:

- to implement the acquired lexical and grammatical material in the form of oral and written reports; to conduct a discourse on situationally determined topics;
- form syntactic constructions using relevant grammatical categories and models;
- apply general and scientific vocabulary when performing cognitive tasks;
- to use the knowledge gained in classes in fundamental medical disciplines and the Latin language in the process of studying foreign terms;
- use knowledge of a foreign language in situational circumstances: collecting data on patient complaints, medical history, conducting and evaluating the results of a physical examination;
- demonstrate professional knowledge in educational situations.



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15

Course Content

Content section 1. Lexical and spelling features of professional speech of doctors

Medical Education in Ukraine

Grammar: Parts of Speech

Grammar: Noun. Article.

Phonetic Drill

History of Medicine

Human Body. Skeletal System

Grammar: Tenses in English

Circulatory System

Digestive System

Health Care System in Ukraine, UK, USA

Hospital. Specialties

Grammar: Passive Voice usage in English

Sickness, Disease, Illness, Malady, Ailment – common features and differences.

Medical Terms

Surgical Instruments

Grammar: Category of state. Modality.

Drugs. Nutrition

Modal Verbs in Medical ethics

Blood Pressure. Dependent diseases of blood pressure

Small pox. Malaria. Cholera. Plague. Anthrax. Common Features and Differences

Grammar revision.

Content section 2. Stylistic features of professional communication

Elements of Communication.

My Future job. Choice of Profession

Doctor's working day

English for Modern Medical Specialists

We Study Anatomy From the History of Anatomy

Skeleton Indoor Activities or Home Interests

Internal Organs Body Systems

How to Take a Pulse My Heart Will Go on

Blood Functions of Blood

Blood Pressure Instant Blood Tests

English Prescription. Final Test

16

Books and materials

1. Avrahova L., Y., Palamarenko I.O., Yakhno T.V. English for medical student. – VSW 2021
2. Professional English for Medical Psychologists: Textbook for Second Year Students of Medical Faculties of Higher Educational Institutions of III-IV Levels of Accreditation in the Specialty "Medical Psychology" / N. M. Solovyova, N. I. Voitkovich, O. M. Rak et al. – Chernivtsi, 2019. – 304 p. (in Russian).
3. Testing Center at the Ministry of Health [Electronic resource]. Available at: https://www.testcentr.org.ua/sbt/Str_Krok1_M.zip.
4. Brown T. A. , Bracken S. J. . USMLE Step 1 Secrets in Colour, Fourth Edition / T. A. Brown, S. J. Bracken. - Elsevier Inc., 2019.
5. David Austin, Tim Crosfield's English for nurses : A Guide for Students and Nurses. WWII "MEDICINE", 2011. – 176 p. (in Russian).
6. English for Medical Students = English for Medical Students: textbook / A.H. Sabluk, L.V. Levandovska. – 4th edition, revised. – Kyiv : AUS Medicine Publishing, 2018. – 576 p.
7. English for Professional Purposes: Medicine: textbook / O.O. Pisotska, I.V. Znamenska, V.G. Kostenko, O.M. Bieliaieva. — Kyiv : AUS Medicine



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17 Technical requirements for working on the course

To work during the study of the discipline "English for professional purposes" you need to- regular access to a computer (or phone) and the Internet. The classroom for teaching the course is equipped with microscopes, sets of necessary drugs.

To successfully study and pass the exam for the training course, you must first familiarize yourself with the distance platform (Classroom or Moodle) and study all the folders on which there is already / or will be placed in stages information or materials for studying the course. You will also need to upload and create documents, upload a completed task, watch a video or create one.

The ability to use remote platforms is possible only with the use of corporate mail.

If it is impossible to enter the course, you need to inform the management of the ESI EMS, or the headman, or directly the course teacher.

18 Learning process

The process of studying the course "Professional English" includes practical classes.

During practical classes, such teaching methods as surveys, testing, individual and team tasks, cases, think-pair-share, preparation of reports and presentations, work in small groups, solved specific tasks and situations, brainstorming (brainstorming, brainstorming) will be used



19 Signs of discipline

Term of teaching	Semester	International Disciplinary Integration	Course year (training)	Cycles: General Training/ Professional Training/ Free Choice
2 semesters	1.2 semester	yes	1 year	General training cycle

20 Grading Policy

Assessment of knowledge and skills during the semester is possible in various ways. The teacher assesses class attendance, activity during the practical lesson, discussion of control questions, quality and timely completion of tasks and tests, the ability to present their report, and independent work.

The maximum number of points for the discipline is 200 points. The ratio between the results of the assessment of current educational activities and the final control of knowledge is 60% and 40%.

The study of the discipline ends with a final control in the form of an exam.

Only those students who do not have academic debt (all missed classes have been worked out) and their average score for current academic activities in the academic discipline is not less than a grade of "3" are allowed to take the exam.

The maximum number of points that a student can score for the current educational activity for admission to the exam is 120 points and is determined as the sum of the arithmetic mean of all grades received in the semester.

The minimum number of points that a student must score for the current educational activity for admission to the exam is 72 points. Recalculation of the average grade for current performance (on a 120-point scale) in Table. 1. (Table. 1. Regulations on the organization of educational activities).

The maximum number of points that a student can score when passing the exam is 80 (the minimum number is at least 50). The grade in the discipline is determined comprehensively, as the sum of points for current educational activities and points for the exam.

Of the allocated 120 points for current educational activities for the assessment of individual independent work of higher education applicants, according to the working curriculum, an additional 4 to 12 points are allocated. Incentive points are added to the final grade in the discipline at the end of its study. Points in the discipline for students who have successfully completed the program are converted to the national scale and the ECTS system.

Sum of points for all types of learning activities	ECTS assessment	National scale score	
		For the sake of clarity, diffusion	For the sake of credit
180-200	And	Perfectly	Enrolled
160-179	Into	Well	
150-159	C	Satisfactory	
130-149	D		
120-129	E		
50-119	FX	unsatisfactory with the possibility of retaking	not enrolled with the possibility of retaking
0-49	F	unsatisfactory with the obligatory re-study of the discipline	not enrolled with mandatory re-study of the discipline





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22

How to find out your score

To check your grades for assignments and read the teacher's comments, you should check the relevant tabs of the Classroom or Moodle distance learning platforms.

You can also get information about the grades received directly from the course teacher through corporate mail or by appointment on the days of consultations (room 423).

23

Course Policy

For productive educational and cognitive activities of students when studying the discipline, topical lectures are carried out in the form of presentations, group work, seminars-discussions.

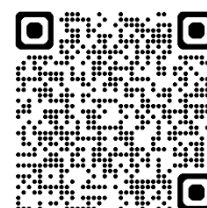
During his stay on the territory of the IEU and in classes, the student must respect teachers, staff and other students, attend classes according to the schedule, come on time and not leave the classroom without the permission of the teacher. It is necessary to complete all academic tasks and work within the specified deadlines.

The teacher, in turn, must constantly improve his professional level, pedagogical skills, general culture, provide conditions for students to assimilate curricula at the level of mandatory requirements for the content, level and scope of education, promote the comprehensive professional development of students. It is imperative to adhere to the curriculum, not to be late for classes, to prevent any manifestations of corruption, discrimination, bullying, harassment and infringement of the rights of students.

A student who, for valid reasons, confirmed by documents, was not subject to current control, has the right to undergo current control within two weeks after returning to study.

A student who was absent from classes without a valid reason, did not participate in current control measures, did not liquidate academic debt, is not allowed to the final semester control of knowledge in this discipline, and on the day of passing the exam in the exam sheet, the scientific and pedagogical worker gives a grade of "not admitted". Re-passing the exam in the discipline is assigned under the condition of performing all types of educational, independent (individual) work provided for by the working curriculum of the discipline, and is carried out in accordance with the liquidation schedule approved by the directorate.

All participants in the educational process are guided by the principles of academic integrity.



24

Completing the task late, correcting grades, working out

Assignments must be submitted via Classroom or Moodle before the completion deadlines specified in the course schedule on our website. Most of the tasks must be completed by 09:00 on the day of the next lesson in order to align them with the content of the course and activities in the group. It is best practice to complete the assignment as soon as possible after receiving it so that you have enough time to actively participate in the class.

If you need more time to complete a task, flexible deadlines are available. Completed assignments are accepted for full credit until the last lesson in the discipline as scheduled, after which 40% partial credit based on the grade obtained will be credited within a week after the last day



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24

Completing the task late, correcting grades, working out

Classes. Tasks that did not pass at all will receive 0.

If you plan to miss classes for more than one week due to illness or other reasons, please contact your instructor to arrange alternative assignment options.

Remember that deadlines work both ways, and meeting them will ensure that the instructor provides timely feedback on your assignments to ensure that you keep up with the course.



25

Teacher's response time

Through corporate mail, within a week.

26

Effective communication

Effective communication is not only about being able to speak, but also about being able to hear!!

Therefore, the main recommendations for effective communication are corporate e-mail directly with the course teacher; this is personal communication with classmates through social networks/corporate mail/mobile phones; this is communication directly on the course of distance platforms Classroom or Moodle; This is a face-to-face meeting with the teacher on the days of consultations.

27

Course Materials Publication and Distribution Policy

Students may not post, publish, sell, or otherwise publicly distribute course materials without the written permission of the instructor!

Such materials include, but are not limited to: lecture notes, lecture slides, video or audio recordings, assignments, problem sets, exams, other students' papers, and answer keys.

Students who sell, post, publish, or distribute course materials without written permission for the purpose of obtaining answers or otherwise may be subject to disciplinary action, up to and including the requirement to refuse to study. In addition, students may not make video or audio recordings of classes for their own use without written permission from the instructor.

28

Expected workload and student engagement

For work in this course, hours are necessarily provided for independent study of materials and preparation for practical classes (approximately 5-6 hours per week).

If circumstances arise that force you to spend more time on any of the tasks, inform the teacher by e-mail.

An extension of the deadline is possible only if the teacher is informed in advance that you will not be able to submit the assignment on time. Students are expected to have a backup plan in case of computer failure or internet outages.



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29

Support

Electronic timetable
Library Repository
Directorate of ESI
EMS

30

Course Schedule

Practical classes

Practical classes include the following activities:

1. Oral Survey
2. Dialogue
3. Tests
4. Grammar exercises

31

Tips for successful study in the course

Now English is the language of international communication, medicine, politics, economics, science, entertainment and travel. Instead of asking why it is important to learn English, it is better to think: how can you NOT know it?!

If you want to successfully master this subject, you must be:

- persistent, attentive and inquisitive;
- creative and cheerful, open to communication and discussion;
- ready to receive and share information on the subject not only at lectures, but also in extracurricular time.

See you!